# Creative Thinking Control: Lev Landa and his Algo-Heuristics Theory

PhD Candidate, History and Sociology of Science University of Pennsylvania
2nd International Conference on Heuristics: Motivating, Orienting and Modeling Invention (Balatonfüred, August 30 – September 1, 2019) Lev Nakhmanovich Landa (1927–1999)

Head of the Laboratory of Programmed Instruction (LPO): 1962 – 1976

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The Academy of Pedagogical Sciences (APN)

The Institute of Psychology

The LPO

### B. F. SKINNER'S TEACHING MACHINE



Courtesy http://elearnmag.acm.org/featured.cfm?aid=1865478

I. Creativity as an an object of Soviet psychological and pedagogical studies; the development of creative thinking as the goal of Soviet educational policies in the 1960s-1970.

II. The Algo-Heuristic Theory (AHT): synthesized Soviet and American models of problem-solving.

## **The Academy of Pedagogical Sciences (APN):**



Mikulinskiĭ, S. R. and ÎAroshevskiĭ, M. G., *Nauchnoe tvorchestvo [Scientific Creativity]* 





Dmitriĭ Aleksandrovich Pospelov (1932)

#### Veniamin Noevich Pushkin (1931 – 1979)





Vadim Nikolaevich Sadovskiĭ (1934–2012)

## Эвристическое программирование

и эвристика как наука

Psychological Review Vol. 65, No. 3, 1958

ELEMENTS OF A THEORY OF HUMAN PROBLEM SOLVING

ALLEN NEWELL, J. C. SHAW

The RAND Corporation

AND HERBERT A. SIMON

Carnegie Institute of Technology

Д. А. ПОСПЕЛОВ, В. Н. ПУШКИН, В. Н. САДОВСКИЙ

[Heuristic Programming and Heuristics as a Science, Pospelov, Pushkin, Sadovskiĭ, 1966.

## The Algo-Heuristic Theory (the AHT), Lev Landa:



I. Newell and Simon: heuristics are shortcuts through "a maze;" they replicate how the mind solves problems.

2. Pushkin: there are no solutions to choose from;to solve a problem, the mind constructs"a dynamic information-processing modelof the external world."

## The Algo-Heuristic Theory (the AHT), Lev Landa:



"a theory and methodology of teaching and learning general methods of thinking"



### Landa's heuristic rules:

- Begin solving a problem by looking to see what is given and what is to be proved; separate the two.
- Draw the most direct and obvious conclusions from the given information. For example, if the problem says "given an isosceles triangle," ask yourself the following questions: "what properties of isosceles triangles do we know?" … We emphasized that this rule had to be followed in order to connect the givens of the problem with that which was to be proved.
- Now proceed to that which is to be proved, and ask yourself the question: "Which attributes are sufficient in order to prove that the given figure to be proved is such-and-such?"



ATTENTION GRABBER: LANDA TEACHING AT THE ALLSTATE LANDAMATICS CENTER IN ILLINOIS

LEV LANDA'S WORKER MIRACLES

His training system is amazing managers and upping output

Landamatics 'quickly saved \$1 million' in Starnet Corp.'s billing department, says a former executive

Otis Port, "Lev Landa's Worker Miracles," *Business Week*, September 21, 1992